

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

B+R Project managment

Course

Field of study Year/Semester

Aerospace Engineering 2/3

Area of study (specialization) Profile of study

practical

Level of study Course offered in

Second-cycle studies polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 0 0

Tutorials Projects/seminars

0 30

**Number of credit points** 

4

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

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ul. Wieżowa 8; 02-147 Warszawa ul. Wieżowa 8; 02-147 Warszawa

#### **Prerequisites**

Knowledge: Has knowledge of preparing reports, has general knowledge of project management

Skills: Can obtain information from literature, the Internet, databases and other sources. Is able to integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions - Is able to use the following languages: native and international to a degree enabling the understanding of technical texts and writing technical descriptions of machines in the field of aviation and aerospace using dictionaries (knowledge of technical terminology)

Social competences: Can interact and work in a group, assuming different roles in it

# **Course objective**

Understanding the basics of management, planning and implementation of research and development



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projects and their distinguishing features. Understanding the project roles, basic techniques and IT management tools. Getting to know practical examples of good practices in managing research and development projects in the international air traffic management environment.

### **Course-related learning outcomes**

#### Knowledge

- 1. Has basic knowledge of aircraft movement in the air and air traffic services [K2A W10]
- 2. has detailed and structured knowledge in the field of using air technical facilities for the transport of passengers, goods, dangerous goods, as well as in the management of air operations and airports [K2A W16]
- 3. Has structured knowledge and is fluent in the concepts of safety management, knows the standards in force on the territory of Poland in the field of civil aviation safety management, and safety programs at the global, European and national level [K2A W20]

#### Skills

- 1. Can obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions [K2A U04]
- 2. Can use formulas and tables, technical and economic calculations with the use of a spreadsheet, programming tools of his own authorship, specialized software [K2A U05]
- 3. Is able to prepare and present a short verbal and multimedia presentation devoted to the results of an engineering task [K2A U07]

#### Social competences

- 1. Understands the need for lifelong learning; can inspire and organize the learning process of other people [K2A\_K01]
- 2. Is ready to critically evaluate the knowledge and content received, recognize the importance of knowledge in solving cognitive and practical problems, and consult experts in case of difficulties in solving the problem on its own [K2A K02]
- 3. Is able to interact and work in a group, assuming various roles in it [K2A K04]
- 4. Is able to properly define priorities for the implementation of a task set by himself or others [K2A\_K05]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: assessment of knowledge and skills shown on the written test.

Project: preparation and completion of the project Obtaining additional points for activity during classes, especially for:



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- proposing to discuss additional aspects of the issue,
- the effectiveness of applying the acquired knowledge while solving a given problem

# **Programme content**

- 1. Management of research and development projects in management sciences.
- 2. Main conditions for conducting R&D projects.
- 3. Project definition models and system analysis as the basis for R&D project management.
- 4. Algorithm of R&D project management and management documentation.
- 5. Project preparation and initiation
- 6. Supporting design documentation.
- 7. Project implementation phase.
- 8. IT support for the R&D project management process.
- 9. Commercialization of research and development works. 14. Closing and ending the project.
- 10. Research and development challenges at PANSA.
- 11. PANSA in SES ATM Research (SESAR).
- 12. Life cycle of an innovative concept in ATM from invention to implementation according to E-OCVM.
- 13. Practice in managing R&D projects in the field of development and implementation of air traffic management systems.

# **Teaching methods**

Informative (conventional) lecture (providing information in a structured way) - may be of a course (introductory) or monographic (specialist) character

Project method (individual or team implementation of a large, multi-stage cognitive or practical task, the effect of which is the creation of a work)

# **Bibliography**

**Basic** 

Kisielnicki J. - Zarządzanie projektami badawczo-rozwojowymi, wyd.II - ; Wydawnictwo Nieoczywiste, 2020

PRINCE2 - Skuteczne zarządzanie projektami, edycja 6; Axelos, (2019)

PRINCE2 Agile, podręcznik, edycja 1; Axelos, (2019)



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E-OCVM, European Operational Concept Validation Methodology Ver. 3.0

# Additional

Trocki M., Grucza B., Ogonek K., Zarządzanie Projektami, PWE, Warszawa (2003)

Trocki M., Bukłaha E., Zarządzanie projektami- wyzwania i wyniki badań, Szkoła Główna Handlowa w Warszawie (2016)

Trocki M., red. nauk., Planowanie przebiegu projektów, Oficyna Wydawnicza SGH (2015)

# Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	55	2,0
Student's own work (literature studies, preparation for test) <sup>1</sup>	45	2,0

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate